



## **Brahmananda Keshab Chandra College**

(NAAC ACCREDITED GOVT. SPONSORED DEGREE COLLEGE FOR UG & PG)



## **GENDER AUDIT REPORT**

*Equal Opportunity Cell*

*Internal Complaints Committee (ICC)*

*and*

*Internal Quality Assurance Cell (IQAC)*

**(As per 2020-21 Data)**

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- 1. Introduction: About the College**
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  - 3. Gender Policies of the College**
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## INTRODUCTION

### ABOUT THE COLLEGE

Brahmananda Keshab Chandra College, named after the nineteenth century social reformer, Keshab Chandra Sen, has completed over fifty years of providing education to students who usually come from the underprivileged section of society. Popularly known as B.K.C College, the institution was set up with the aim of filling a vacuum in higher education in areas with influx of population from the East Pakistan and has always striven to excel in creating capable citizens of India. Alumni of the College have served the country in various fields. The College, a UGC registered college (under 2(f) & 12B), believes in the idea that education does not consist in mere learning, but involves fostering a sense of social responsibility among its students, the future pioneers of social change. It is with these aims that the college has been moving ahead, contributing to the cause of education and hopes to do so in the years to come.

This College is a Govt. of West Bengal Aided degree college affiliated to the West Bengal State University and upgraded from Bachelor's to Master's degree in the list of Colleges included u/s 2(f) and 12(b) of the UGC Act, 1956 vide UGC letter No. 8-104/2019(CPP-I/C) dated 17/12/2019. Currently the college is governed with **18 Under Graduate departments and three Post Graduate Departments**. The institute is offering 3 years UG Programmes **B. A. (Honours)** in Bengali, Economics, English, History, Philosophy, Political Science, Sanskrit; **B. A. (General)** in Journalism & Mass Communication, Education; **B. Sc. (Hons)** in Botany, Chemistry, Economics, Industrial Fish & Fisheries, Mathematics, Physics, Zoology, **B.Sc. (General)** in Computer Science, Statistics & Molecular Biology. The institute offers two years Post Graduate Courses M.Sc in Botany, Mathematics & Physics.

The college has been moving ahead, contributing to the cause of education and hopes to do so in the years to come. Apart from academics, the students are always encouraged to nurture their hidden talents through various extra-curricular activities. For the holistic development of the youth of today, apart from building of their body and the mind amongst the eco-friendly sprawling green campus of the college over-viewing the Bon-Hooghly lake, we also encourage conservation of biodiversity through its sustainable development to save our Mother Nature. As our objective is advancement of learning accompanied by modern teaching aids, the campus is now Wi Fi enabled with digital classrooms. Also the library resources are enormous with a huge collection of books and journals. We are now ready to provide the well furnished hostel facility for the girl students residing at far-off places.

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It is noteworthy to say that this College has a huge list of alumni well placed in various esteemed institutions throughout India as academicians, theatre personalities and also top level administrators. It has also a record set of excellent teachers who are well known for their scholarly activities and researches of international stature. The teachers as well as the extremely efficient non-teaching staff regularly cater to the needs of the students at any odd hour of the day. We are striving towards continuous improvement and application of quality benchmarks in various activities of the institution to ensure accountability to all our stakeholders. The vision of the college is to make higher education available to aspiring youth of the country.

The institution has zero tolerance for ragging and the role of the Anti-ragging cell as well as the administration and the Students' Council, ensures that the campus is free from any discriminatory practices. The Equal Opportunity Cell, Internal Complaints Committee function in unison to create a free and fair environment for holistic development of the students.

## **GENDER AUDIT : CONCEPT AND METHODOLOGIES**

### **What is Gender Audit?**

A gender audit in colleges is a process of assessing the college's policies, practices, and procedures to identify areas where gender bias or discrimination may exist, and develop strategies to address them.

This Gender Audit tries to check the impact of its current & proposed policies on gender equality in the institution. All students' total personality development is always a priority at the college. Girls are given varied facilities and attention to maintain gender equality. Institution focuses to conduct gender awareness programmes and Counselling sessions with legal experts to educate the girls about their rights and to provide them with the knowledge of the bylaws. The Internal Complaints Committee for women ( the Sexual Harassment Prevention, Prohibition, and Redressal at Workplace Committee; i.e, ICC) and the anti-ragging committee, all organise such talks every year.

Brahmananda Keshab Chandra College with the initiative of the Internal Complaints Cell (ICC), Equal Opportunity Cell and Internal Quality Assurance Cell (IQAC) have compiled this Gender Audit.

### **OBJECTIVES OF GENDER AUDIT**

- To find out the areas where gender imbalance exists and the factors behind the gender imbalance.
- To establish good gender balance in decision-making processes in all areas of the college activities.
- Make recommendations for overcoming the gender gap.
- To promote gender equality within the campus community.
- To observe the college's efforts and competence to prevent sexual harassment.

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## **Methodology**

Although there is no standard approach for carrying out a gender audit, international organisations use two main approaches: *participatory gender audit* and the *gender integration framework*.

A gender audit usually includes two dimensions:

### **1. Internal audit**

This dimension refers to how much an organisation fosters gender equality internally within its organisational, managerial structure and internal work and whether these contribute to gender equality in the organisation. An internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organisational ownership for gender equality initiatives and sharpens organisational learning on gender.

### **2. External audit**

This dimension aims to assess to what extent an organisation mainstreams gender in its policies, programmes, projects and services in terms of content, delivery and evaluation. External gender audits evaluate to what extent gender integration fosters the inclusion of, and benefits to, women and men involved in or affected by the organisation's policies, programmes, projects or services provided.

A. An **internal audit** will focus on the following areas:

- a) Staffing and human resource
- b) Leadership and decision making
- c) Organisational Culture
- d) Gender Policy
- e) Financial / Resource Commitment

### **B. External Audit**

External audits focus on projects, programs and services the organization may be offering to the community.

- ◆ The categories may be audited through the following methodologies depending on which information is required and available resources
- Document Analysis—This could involve an examination of existing policies, committee meeting minutes, memos to staff, budgets and other relevant documents the organization feels can support in the audit process

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- Student and Staff Survey – For quantitative data, you may want to conduct a survey to capture the realities of as many staff members as possible.
  - Internal Consultation/Focus Group Discussions—This allows for an in-depth discussion for issues being researched and creates room to adequately discuss gaps that may exist.

## **GENDER POLICY OF THE COLLEGE**

Gender policies are important for creating a more inclusive and equitable society and ensuring that people of all genders have equal opportunities to thrive. The College strives to set of guidelines, regulations, and practices that aim to promote gender equality, prevent discrimination, and ensure a safe and inclusive environment for people of all genders.

- **Education and training:** Awareness programs, seminars are held to raise awareness about gender issues and to promote gender-sensitive practices.
- **Harassment and Violence:** *The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act and Rules, 2013 (“Law”)* mandates every Employer to “provide a safe working environment at the workplace which shall include safety into contact at the workplace” (Section 19 (a)). The College has a fully functional Internal Complaints Committee to address sexual harassment issues. The College also Anti Ragging Cell address and prevent harassment and violence in campus.
- **Gender Equality and Gender Inclusiveness :** The College promotes female representation at senior decision-making positions of the organization. The College also encourages equal participation of both male and female students in sports, cultural programmes, application of student aids. The College has a gym for participation of both male and female students. There is a Ladies’ Common room with ladies indoor games facilities
- **Safety and Security :** The College arranges effective measures for the safety and security of all gender. There are CCTV monitoring devices installed at different locations within the campus especially within the Library and major gates. The hostels for girls are secured with collapsible gates, 24 hours security personnel are deployed.
- **Basic sanitation facility** in the form of separate toilets for the students and staff is provided in the Administrative office, the Departments and the Hostels.

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## **GENDER BALANCE WITHIN THE INSTITUTION**

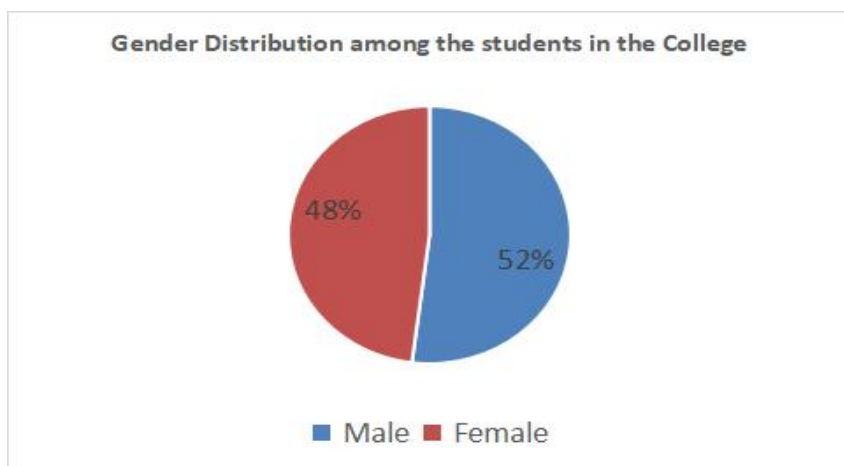
### **STUDENTS PROFILE**

Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of number of students as well as within the staff structure. Traditionally, women have lesser access to resources and opportunities due to the social structures which act as inhibitors in many cases. This results in lesser capability among women, producing a snowball effect on their empowerment and access to development initiatives. The gender distribution in Brahmananda Keshab Chandra College shows a fair distribution of male and female. The table below shows the Gender wise details of total students in the College in the year 2020-21.

**Table 1**

<b>Year</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>	<b>Male%</b>	<b>Female %</b>
2020-21	656	340	316	52%	48%

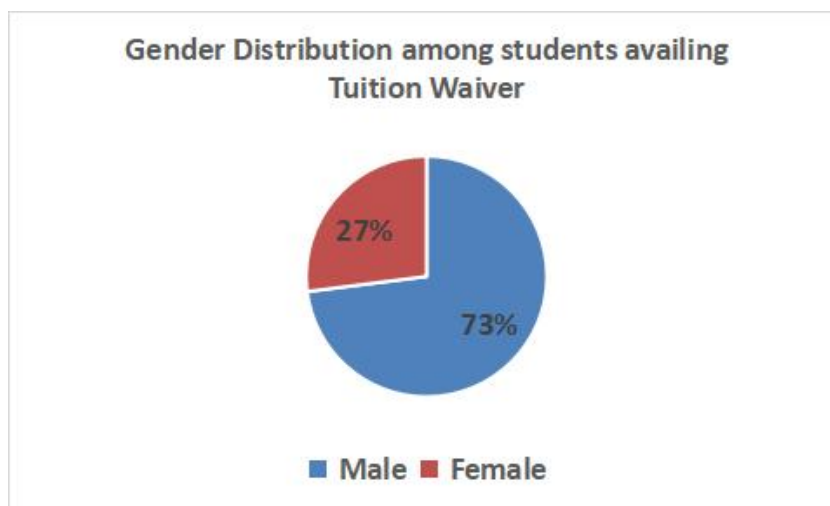
**Source:** All India Survey of Higher Education (2020-21)



## STUDENTS SCHOLARSHIPS AND AID FUND

	<b>Total</b>	<b>Male</b>	<b>Female</b>
<b>Tuition Waiver</b>	91	67	24
<b>Kanyashree</b>	11		11
<b>WBMDFC</b>	15	11	4
<b>Post Matric Scholarship</b>	17	11	06
<b>CM Relief Fund</b>	08	04	04
<b>SVMCMS</b>	59	31	28

The college plays an active role in facilitating students to get various scholarship schemes and grants provided by the Government. The College has a Student Aid committee which provides tuition waiver to economically underprivileged students



Among the 91 students who applied for tuition waiver, 24 were female candidates and 67 male.

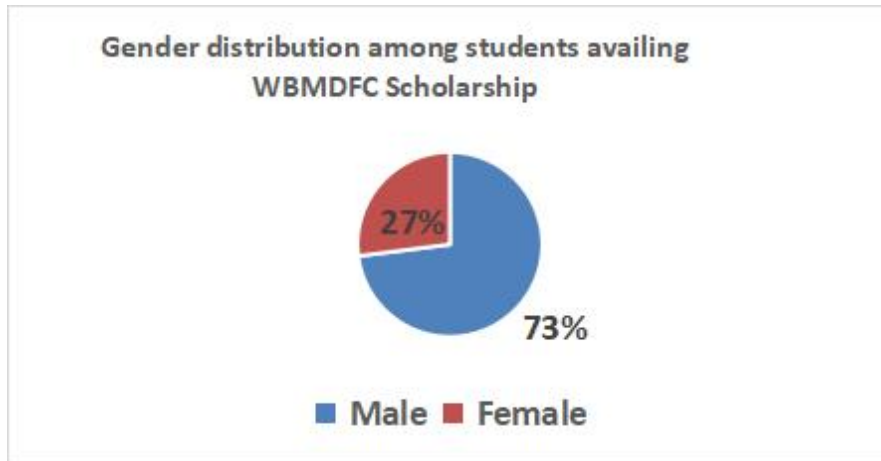
Under the Prohibition of Child Marriage Act 2006 (PCMA), Govt of West Bengal has introduced the **Kanyashree Prakalpa** which bagged an UN award in 2018, seeks to improve the status and well being of girls, specifically those from socio-economically disadvantaged families through Conditional Cash Transfer. BKC College has endeavored to provide this benefit to girl students. The Kanyashree Committee has been functional for this purpose.

**11 students** applied for the **Kanyashree Prakalpa in the session 2020-2021**



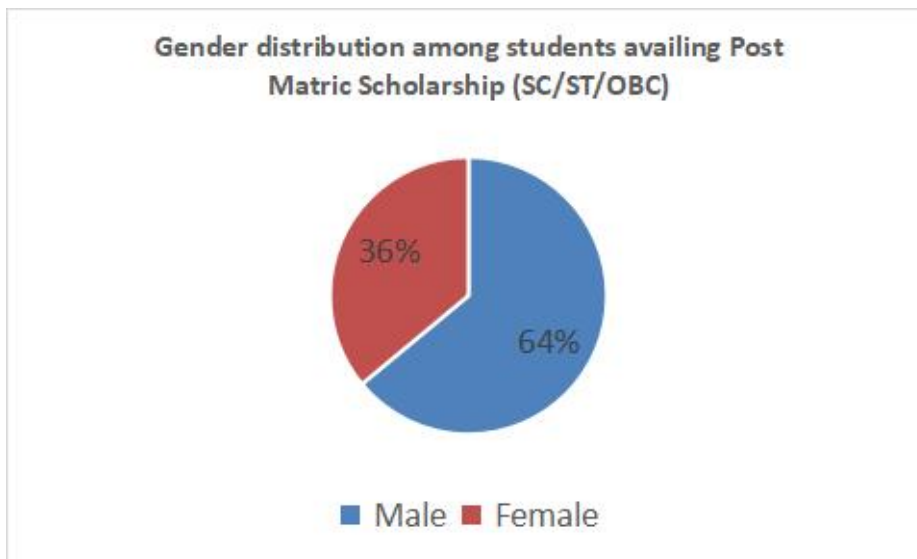
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**NAME OF THE SCHOLARSHIP: WBMDFC**



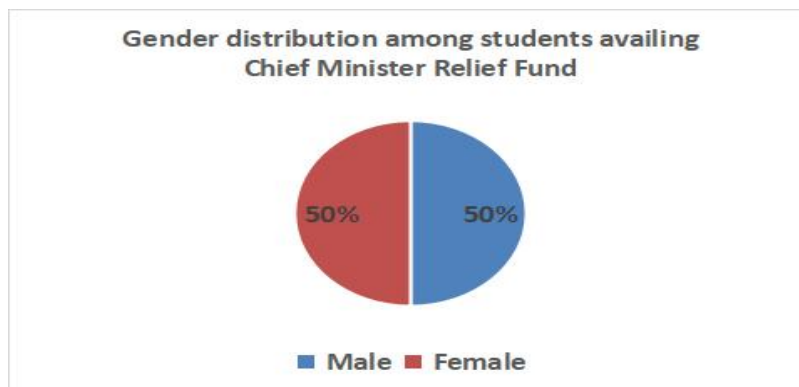
Among the 15 students who applied for the West Bengal Minorities' Development and Finance Corporation · Scholarship, 11 were male candidates and 04 were female.

**NAME OF THE SCHOLARSHIP: POST MATRIC SCHOLARSHIP SC/ST/OBC (OASIS)**



Among the 17 students availing Post Matric Scholarship (SC/ST/OBC); 11 are males and 06 females

## CHIEF MINISTER RELIEF FUND DURING CORONA LOCKDOWN PERIOD

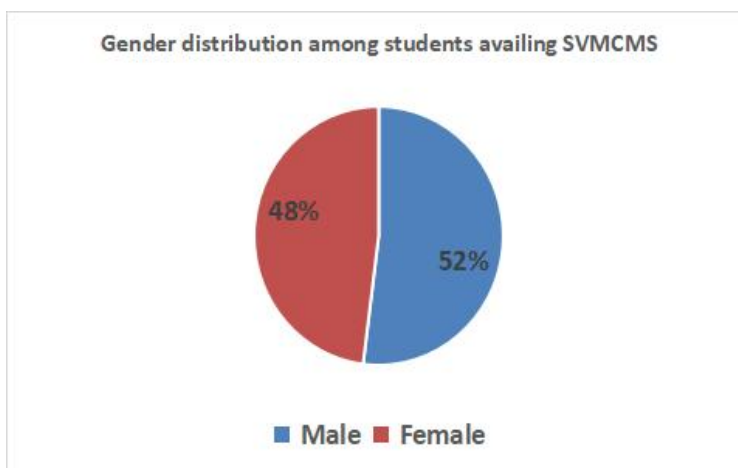


Among the 08 students who applied for the Chief Minister Relief Fund, 04 were male and 04 female.

### Name of the Scholarship: SVMCMS For UG students

On September 2, 2021, West Bengal Chief Minister Mamata Banerjee made an important announcement regarding the Swami Vivekananda Merit-cum-Means Scholarship Scheme. As per her announcement, those students who have secured 60% marks in the West Bengal board exams will be considered eligible for this scholarship scheme. The college takes active role to facilitate the students to obtain this **Scholarship**. There is a committee which not only receives fresh applications but also ensures that the scholarship are renewed each year.

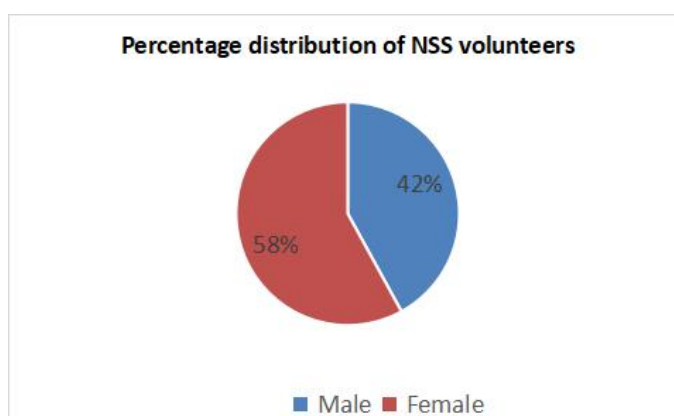
Below is a chart that shows the number of girl students who have enrolled for this scholarship.



Among the 59 students availing SVMCMS Scholarship ; 31 are males and 28 females

## The National Service Scheme (NSS)

In May 1969, a conference of student representatives (of universities and institutions of higher education) convened by the Ministry of Education and the University Grants Commission also unanimously agreed that a national-service scheme could be an instrument for national integration. Following the guidelines of the Ministry of Education, BKC College also has a NSS unit. The overall objective of NSS is “Personality development of the students through community service”. Selection of students for enrolling in NSS is voluntary. NSS volunteers participate in the regular social service activities like conducting blood donation camps, health awareness camp, environmental awareness camp, tree planting, creating awareness on *Clean India Campaign, campus cleaning, self employment programme, participation in dengue awareness programmes, visiting and donating goods to nearby slums.*



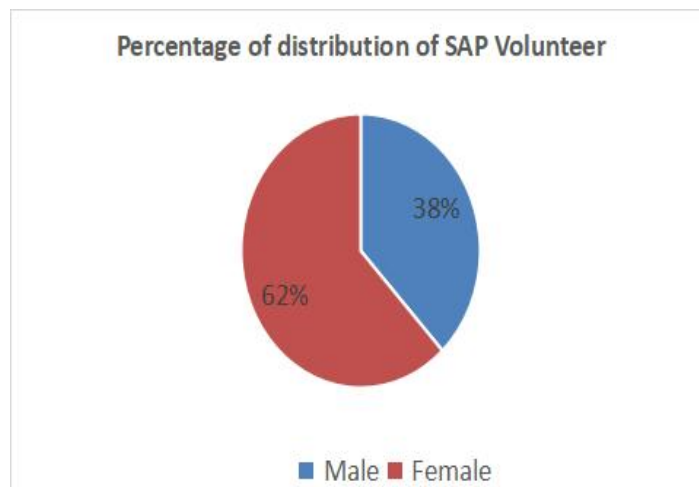
## The Swachhata Action Plan Committee

The Swachhata Action Plan is a comprehensive plan aimed at ensuring cleanliness and hygiene across the country. The College has been recognized for ‘District Green Champion Certificate’

- The Swachh Bharat Abhiyan encourages the construction of separate toilets for boys and girls with proper sanitation and hygiene.
- The College monitors proper waste management to maintain a clean and healthy college environment. It has separate bins for dry and wet waste, as well as regular collection and disposal
- The College maintains regular cleanliness drives to promote cleanliness and hygiene among students and staff. These drives could include activities such as cleaning common areas, organizing awareness campaigns and competitions, and encouraging students to keep their surroundings clean.
- In addition to physical infrastructure and cleanliness drives, it is important to promote behavioural change among students and staff towards cleanliness and hygiene. The College

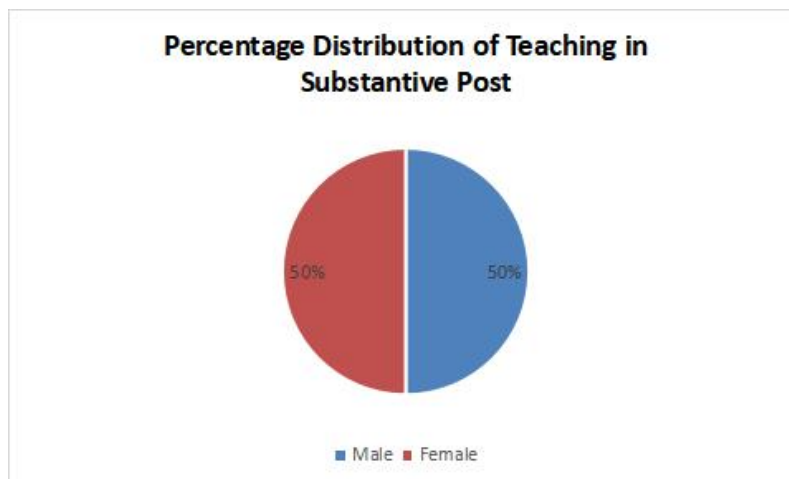
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- Organizes workshops, seminars, and other educational activities to raise awareness about the importance of cleanliness and how to maintain it.
  - Green initiatives: Colleges can also incorporate green initiatives into their Swachhata Action Plan, such as promoting the use of eco-friendly products, encouraging recycling and reducing the use of plastic.
  - The College uses Solar Energy as an alternative energy source and Solar panels have been installed in the terrace which generate electricity and cut down the carbon footprint

Many student volunteers are involved in implementing the SAP initiatives. Among the 44 volunteers, 17 are male and 27 are female.



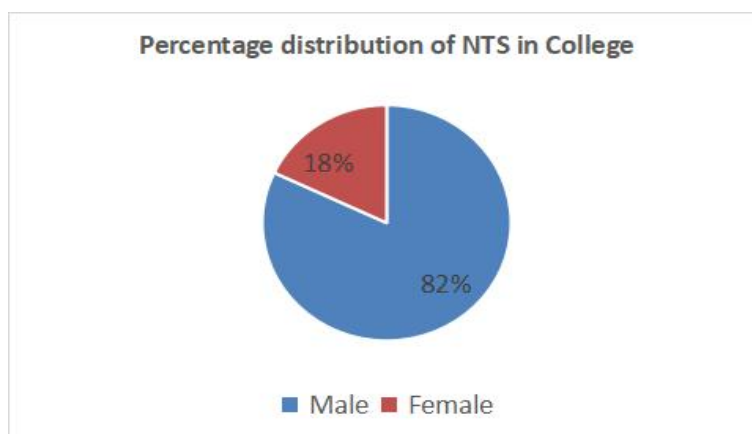
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## **GENDER BALANCE AMONG THE EMPLOYEES**



Among the total 66 Teaching Members in Substantive Posts, 33 are female and 33 are male.

## **NON TEACHING STAFF**



Among the total 22 Non Teaching Staff Members, 04 are female and 18 are male.

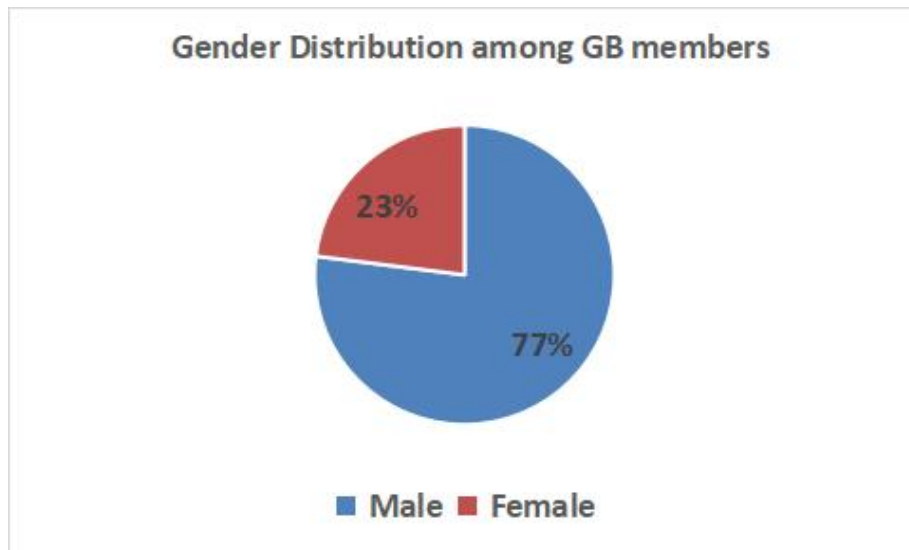
## **GENDER BALANCE AS HEADS OF OFFICES AND STATUTORY**

### **BODIES AND DIFFERENT COMMITTEES**

To begin with, the college the administration encourages the faculty members to participate various Faculty Development Programme, Seminars, Workshops and various other academic activities and participation of the female teachers is indeed praiseworthy. In many administrative and teachers' council committees, female employees act as conveners. Numerous departments are headed by the female faculty members. The college takes utmost care that the female teachers could get their various leave benefits like Maternity Leave and the Child care leave.

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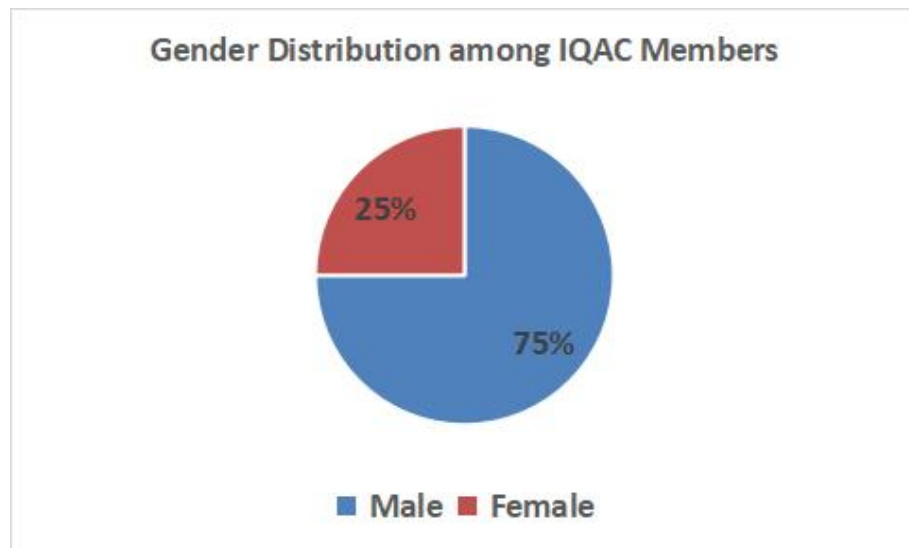
## **REPRESENTATION IN THE GOVERNING BODY**



The Governing Body of the College comprises of 13 members including GB president, Principal Secretary, DPI Nominee, University Nominee, Teacher Representative, Non Teaching Staff Representative, Student Representatives; 03 are female members and 10 are male members.

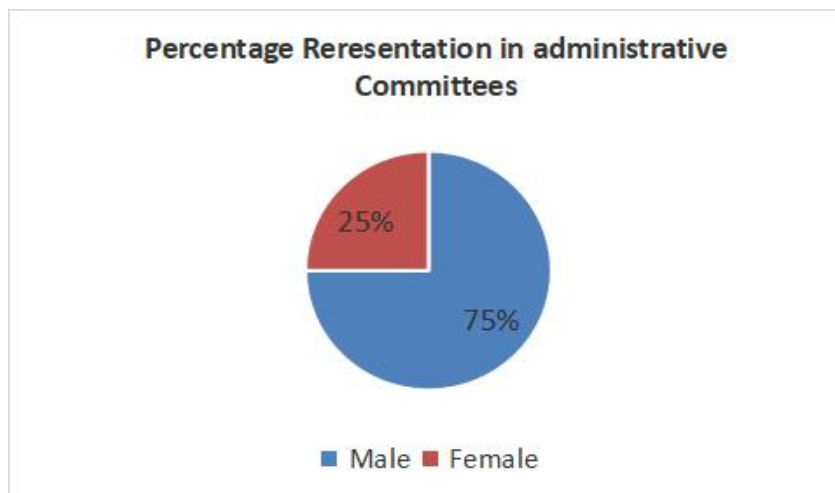
## **REPRESENTATION IN ADMINISTRATIVE COMMITTEES**

- **IQAC**

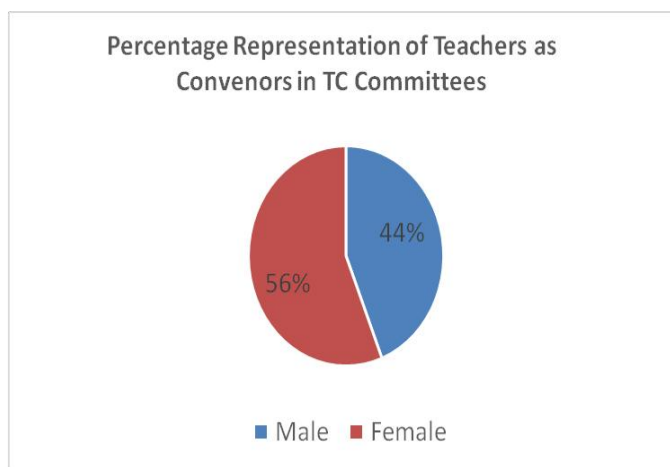


Among the 21 members in IQAC which include Principal, Teaching Member, Non Teaching Member, Non Teaching Administrative Member, Student Member, 16 are male members and 05 are female members.

- Percentage Distribution of all stakeholders in Administrative Bodies of the College: IQAC Co-ordinator, Bursar, Nodal Officer for AISHE, Secretary Teachers' Council. The post of Bursar by Female Faculty Member.

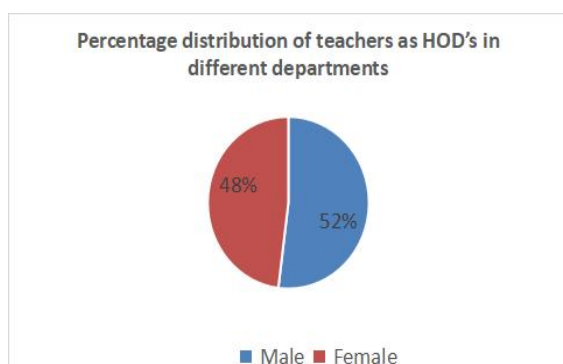


**TEACHERS IN A LEADERSHIP ROLE / CONVENERS IN THE TC**



The College comprises of 22 TC subcommittees of which 27 have single/joint male and female Conveners : 12 are male Conveners and 15 are female Conveners.

**TEACHERS IN A LEADERSHIP ROLE - HODs**



Out of 17 departments, 8 of the HOD's are female .

It is evident from the above charts that the institution encourages female staff to assume decision making roles like Conveners of different Committees and as Head of the Departments.

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## GENDER SENSITISATION INITIATIVES

### **BEST PRACTICES**

Gender sensitization is carried out in campuses through various activities like debates, discussions, seminars, theatrical performances and other forms of arts. This can also be done through the gender sensitizing cells, gender sensitization committees and redressal forum, compulsory courses in the syllabus on gender sensitization at all levels, organization of Workshops and seminars etc.

The College has provided support to organize programmes on gender issues. Initially a Sexual Harassment Redressal Cell was set up. formed to redress the problems coming under the purview of Sexual harassment at workplace Act, 2013. However, in the year 2018, the cell was renamed as **The Internal Complaints Committee**. The committee after its inception during the assessment period received two complaints and has disposed them off favorably and delivered justice to the affected individuals within the stipulated 3 months time. Gender Awareness Campaigns and Workshops are regularly carried out

Here are some practices the college has adopted:

1. **Training and Workshops:** The college conducts training and workshops for students, faculty, and staff to raise awareness about gender issues and promote gender sensitivity. These sessions cover topics such as gender-based violence, LGBTQ+ rights, and unconscious bias.
2. **Gender-Neutral Facilities:** The College provides gender-neutral common rooms, changing rooms, and housing options for students who do not identify as male or female. This can help create a more inclusive environment and reduce gender discrimination.
3. **Gender-Specific Facilities:** The College also provides separate common rooms for girl students, washrooms.
4. **Anti-Sexual Harassment Policies:** The College has enforced clear policies and procedures to prevent and address sexual harassment and other forms of gender-based violence. This can include setting up a dedicated committee to handle complaints and providing support to victims.
5. The College has maintained a gender segregated data on most of the issues related to the students and staff.
6. Scholarships and Students concessions are availed of by boys and girls alike.
7. The College has actively functioning Anti-Ragging, Equal Opportunity, Internal Complaint and Grievance Redressal Cells that are committed to provide a free and fair environment to the students in the College.



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8. The College administration has regularly supported employees in terms of granting maternity and child care leave.
  9. Various gender sensitization programmes are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality.Emphasis is given to the sensitive Third Gender and the concept of inclusiveness and equality among all the stakeholders of the College.

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## SOME INFRASTRUCTURAL FACILITIES

### LADIES HOSTEL



### GENDER INCLUSIVE GYMNASIUM



### STUDENTS COMMON ROOM



# Some Visual Representation of Activities of NSS, ICC and SAP

## NSS Golden Jubilee Celebration on 24.09.2020: (Online)



## Celebration of 182nd Birth Anniversary of Brahmananda Keshab Chandra Sen on 30.11.20:



Prof. Abhra Ghosh  
Eminent Scholar & Former Professor of  
Presidency College.



Dr. Shampa Bhattacharya  
Associate Professor of B.K.C. College.

## World Environment Day Celebration, NSS. International Yoga Day Celebration.



Tree plantation programme on World Environmental Day.



## SAP Activities

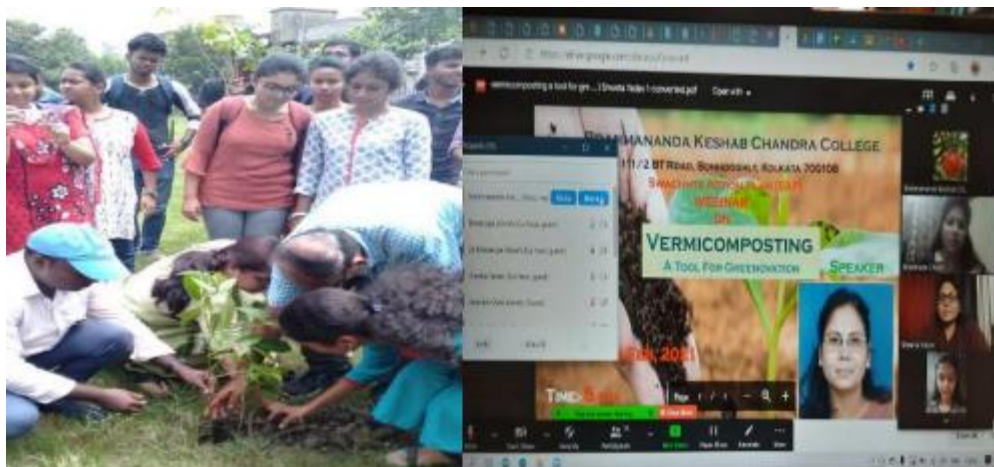
### Rain Water Harvesting Webinar , 08.02.2021 in online mode



### Energy Management Webinar , 19.02.2021 in online mode




## Green Management






## ICC Activities

**Brahmananda Keshab Chandra College**  
**Internal Complaints Committee**  
Organizes  
A Special Lecture on  
"Importance of Healthy Relationships – The Need of the Hour"  
On  
**Date : 15<sup>th</sup> July, 2020; Time : 5PM - 6PM,**  
**Meeting Platform: Zoom**

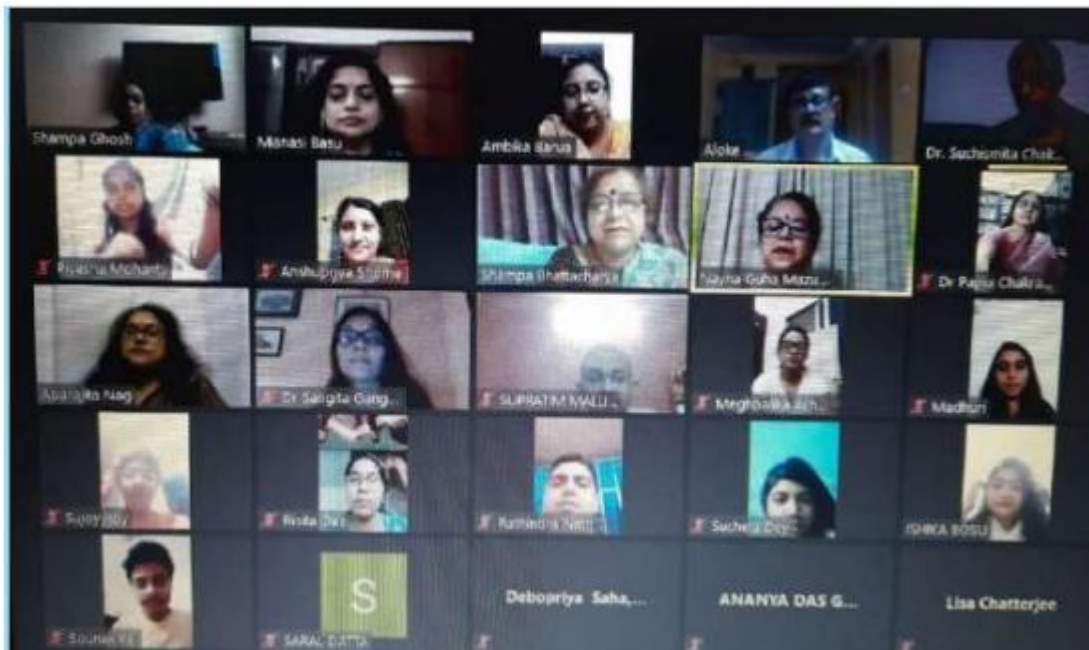


**Resource Person:**  
Smt. Anamitra Mukherjee,  
Senior Consultant and Gender Trainer  
Associated with 'EBONG ALAP'  
(An NGO Working On Building Gender Sensitive Citizens)



**Webinar Convenor : Smt. Nayna Guha Majumdar**  
Email id : [bkcci.icc@gmail.com](mailto:bkcci.icc@gmail.com)

Please register in the following link: <https://forms.gle/ZdvZJ2jwWdXjurrCA> (registration is open for students and all staff members of BKC College only)



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## **Website Links to College Activities**

1. Ladies Hostel :

[https://bkcc.ac.in/index.php?option=com\\_content&view=article&id=135&Itemid=0](https://bkcc.ac.in/index.php?option=com_content&view=article&id=135&Itemid=0)

2. Infrastructural Facilities :

[https://bkcc.ac.in/index.php?option=com\\_content&view=article&id=330&Itemid=0](https://bkcc.ac.in/index.php?option=com_content&view=article&id=330&Itemid=0)

3. NSS Activities

[https://bkcc.ac.in/index.php?option=com\\_content&view=article&id=309&Itemid=0](https://bkcc.ac.in/index.php?option=com_content&view=article&id=309&Itemid=0)

4. SAP Activities

[https://bkcc.ac.in/index.php?option=com\\_content&view=article&id=310&Itemid=0](https://bkcc.ac.in/index.php?option=com_content&view=article&id=310&Itemid=0)

5. ICC Activities

[https://bkcc.ac.in/index.php?option=com\\_content&view=article&id=305&Itemid=0](https://bkcc.ac.in/index.php?option=com_content&view=article&id=305&Itemid=0)

6. Important Cells and Committees

<https://bkcc.ac.in/home.php>

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**MAJOR FINDINGS**

**SUGGESTIONS**

**CONCLUSION**

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## **MAJOR FINDINGS**

- Due to Corona Virus induced Lockdown Period, physical examination of the facilities where improvement is required could not be registered but suggestions were given by the External Auditor to be incorporated in the coming academic session.

## **SUGGESTIONS**

- Washrooms and drinking water facilities to be hygienically maintained and cleaned once the College resumes after Lockdown
- Access to smart classroom facilities should be expanded.
- Sports programmes need to be conducted regularly.
- A sanitary napkin vending machine needs to be installed.
- Focus on participation in sports and cultural activities by students.
- Holding programmes off and on to sensitize the students on gender equality.

## **CONCLUSION**

The Gender Audit throws light on the role played by the important bodies, committees and cells of the college during the period 2020-2021. The report lists the progress and achievements made by the students and teachers alike. The audit however, mentions the weakness affecting the college. The college administration has extended its full cooperation and help in turning the programmes and schemes into pleasant reality. Efforts on the part of the authority are in progress to fulfill the current needs within the campus.

Gender Audit Committee, BKC



**Gender Audit Committee (BKC)**

Serial No.	Name	Designation	Signature
1.	Prof. Nayna Guha Mazumder Sarkar,	Associate Professor, Economics, Convenor, ICC	<i>Nayna Guha Mazumder</i>
2.	Dr. Manasi Basu	Associate Professor, Chemistry, Member, ICC	<i>Manasi Basu</i>
3.	Dr. Suchismita Chakraborty	Associate Professor, Botany, IQAC Member	<i>Chakraborty</i>
4.	Prof. Papia Chakraborti	Principal, BKC College	<i>Papia Chakraborti</i> PRINCIPAL BRAHMANANDA KESHAB CHANDRA COLLEGE KOLKATA - 700108



**External Auditor**

Serial No.	Name	Designation	Signature
1.	Prof. Soma Ghosh	Principal, Hiralal Mazumdar Memorial College for Women	<i>Soma Ghosh</i> Principal

Hiralal Mazumdar Memorial College For Women  
Dakshineswar, Kolkata-700 035

