



BRAHMANANDA KESHAB CHANDRA COLLEGE

(NAAC ACCREDITED GOVT. SPONSORED DEGREE COLLEGE FOR UG & PG)

111/2, BARRACKPORE TRUNK ROAD, BON-HOOGHLY,
KOLKATA - 700108

Ref.

Date

1.4.1 Feedback on the syllabus and its transaction at the institution:

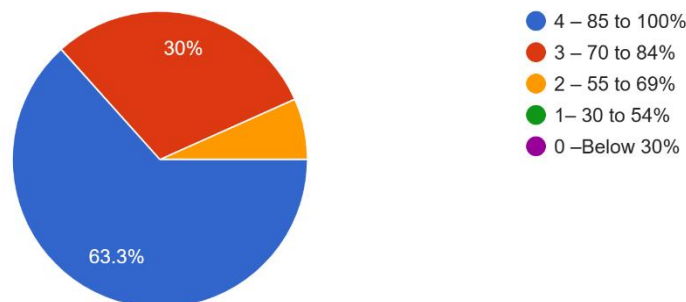
STUDENTS' FEEDBACK

To analyse and improve the academics of the Institution, feedback from students (in the form of student satisfaction survey) is taken regarding the syllabus and its transaction. Due to pandemic feedback was collected online (using Google Form). For each of the statement in the feedback form, they have given a score out of five options (five-point scaling system).

This report is based on feedback taken from students regarding Teaching – Learning and Evaluation. All were requested to respond to all the questions given below with their sincere effort and thought. However, as participation in the feedback process was optional, 30 of them participated and gave their opinion regarding Teaching – Learning and Evaluation. Summary of the report for the session 2021-22 is as follows:

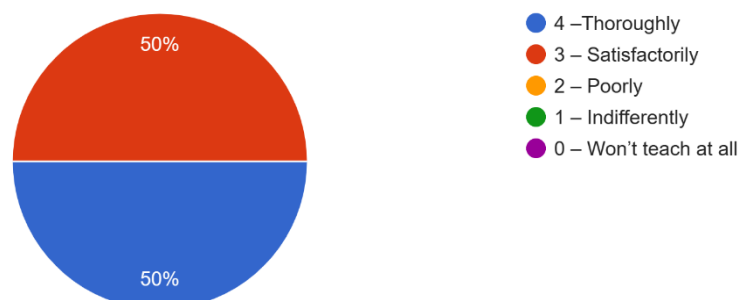
1. How much of the syllabus was covered in the class?

30 responses



2. How well did the teachers prepare for the classes?

30 responses



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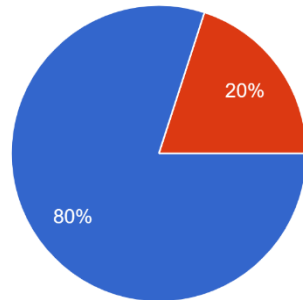
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3. How well were the teachers able to communicate?

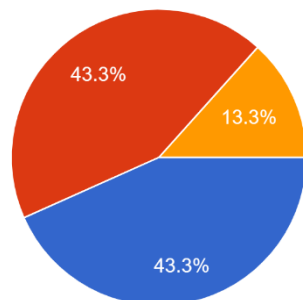
30 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

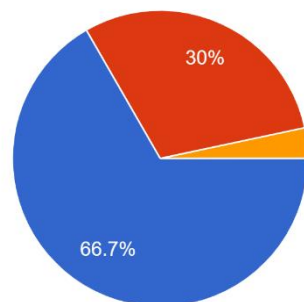
30 responses



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

30 responses



- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

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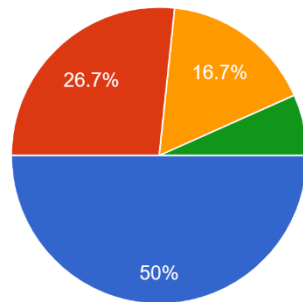
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6. Was your performance in assignments discussed with you?

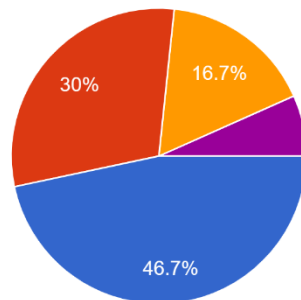
30 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

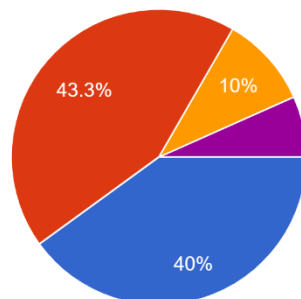
30 responses



- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

30 responses



- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

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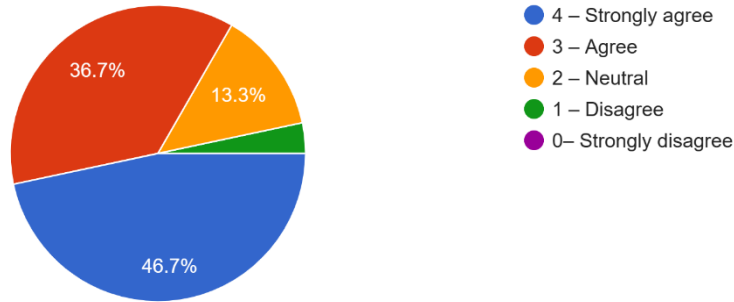
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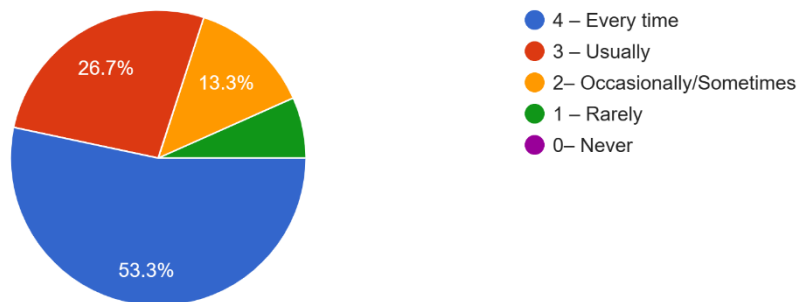
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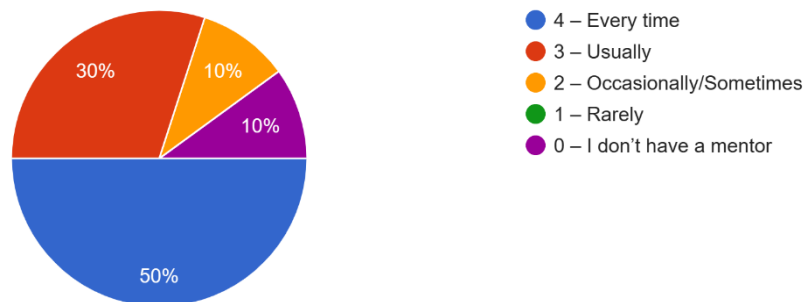
9. The institution provides multiple opportunities to learn and grow.
30 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
30 responses



11. Your mentor does a necessary follow-up with an assigned task to you.
30 responses



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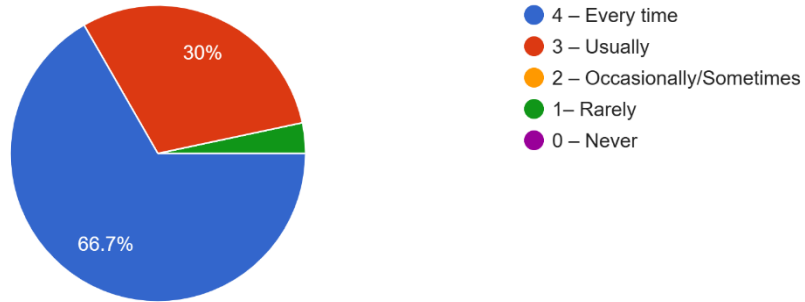
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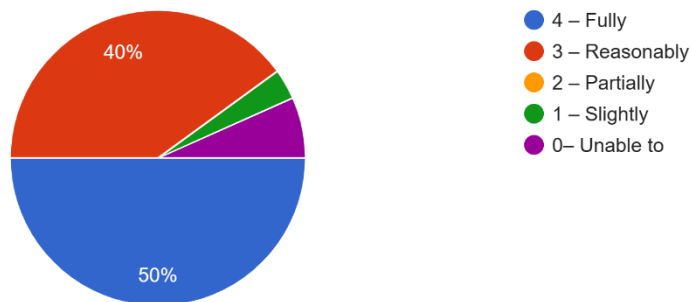
12. The teachers illustrate the concepts through examples and applications.

30 responses



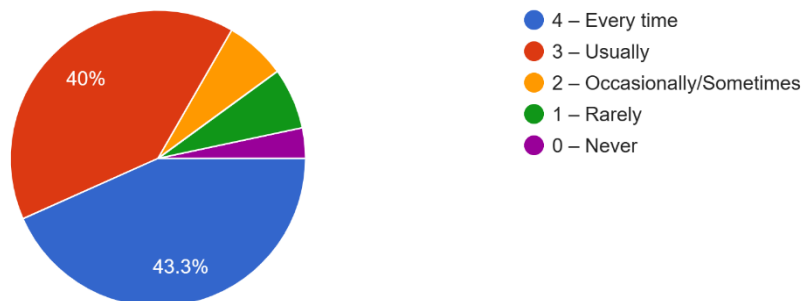
13. The teachers identify your strengths and encourage you with providing right level of challenges.

30 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

30 responses



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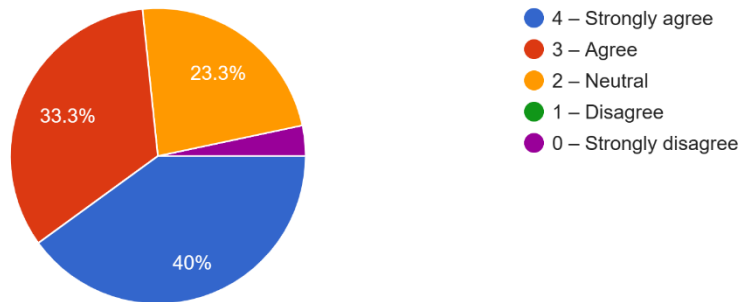
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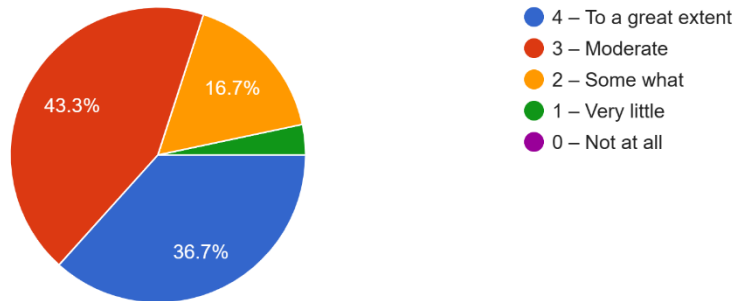
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

30 responses



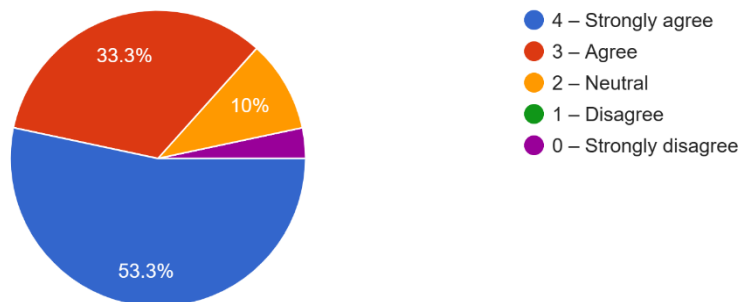
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

30 responses



17. Teachers encourage you to participate in extracurricular activities.

30 responses



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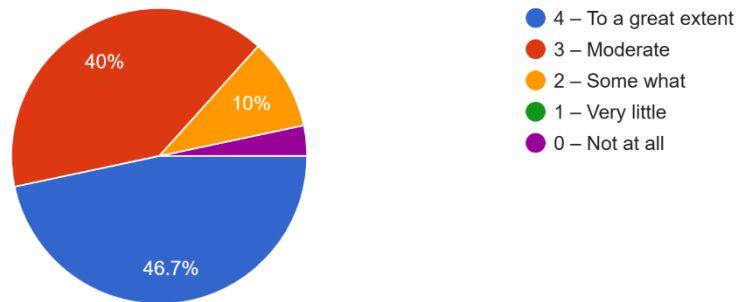
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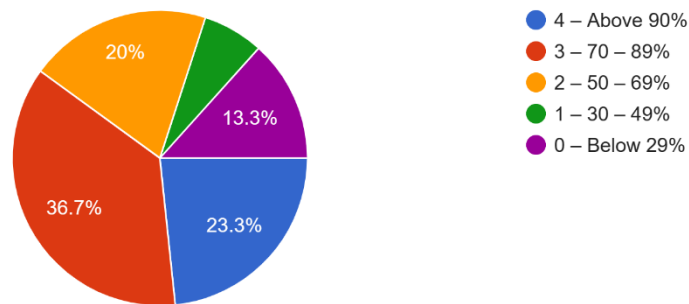
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

30 responses



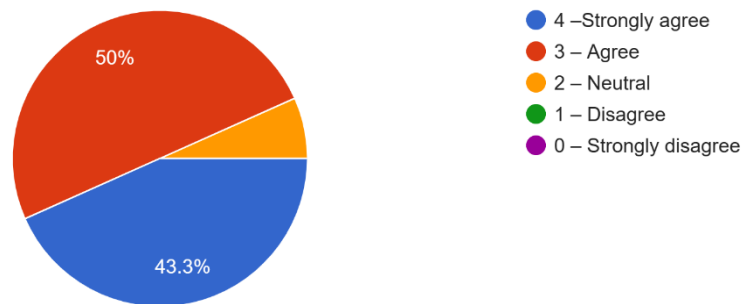
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

30 responses



20. The overall quality of teaching-learning process in your institute is very good.

30 responses



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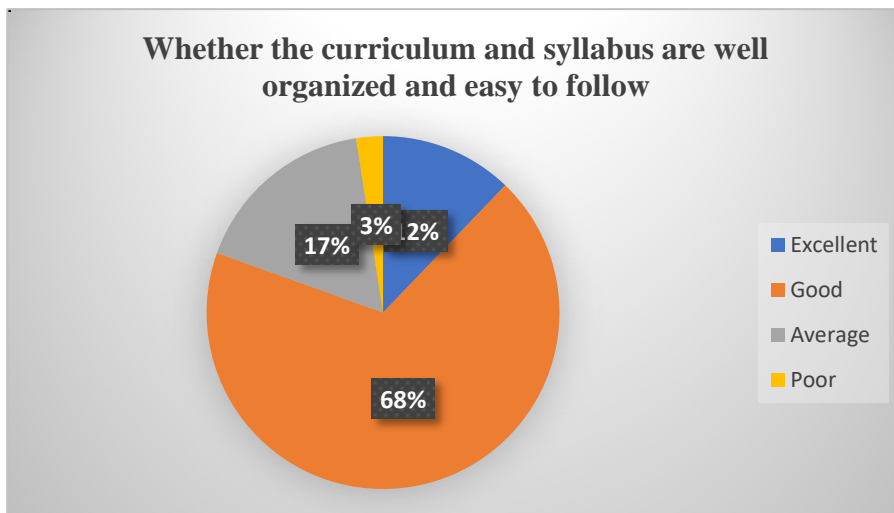
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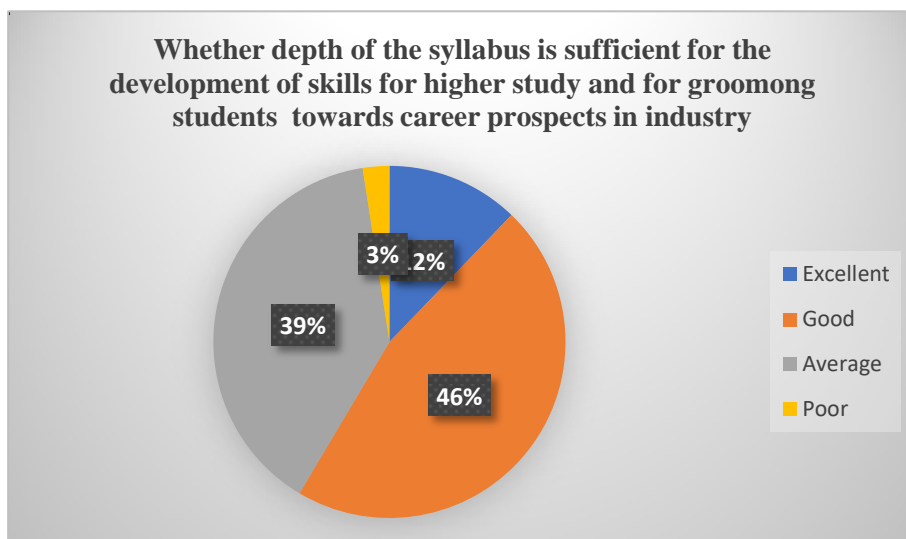
TEACHERS' FEEDBACK

For the purpose of qualitative improvement of the programme of studies/institution, structured feedbacks regarding the relevance of the curriculum, teaching, learning and evaluation and related issues are obtained from the faculty members. Teachers were also asked for their valuable suggestions. This report is based on feedback obtained from 41 faculty members. Summary of the report for the session 2021-22 is as follows:

1.



2.



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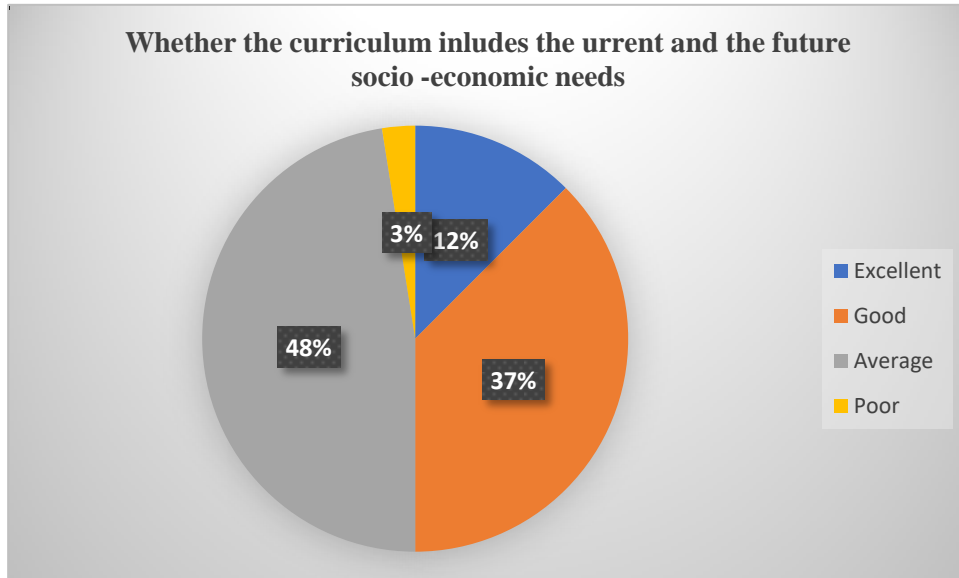
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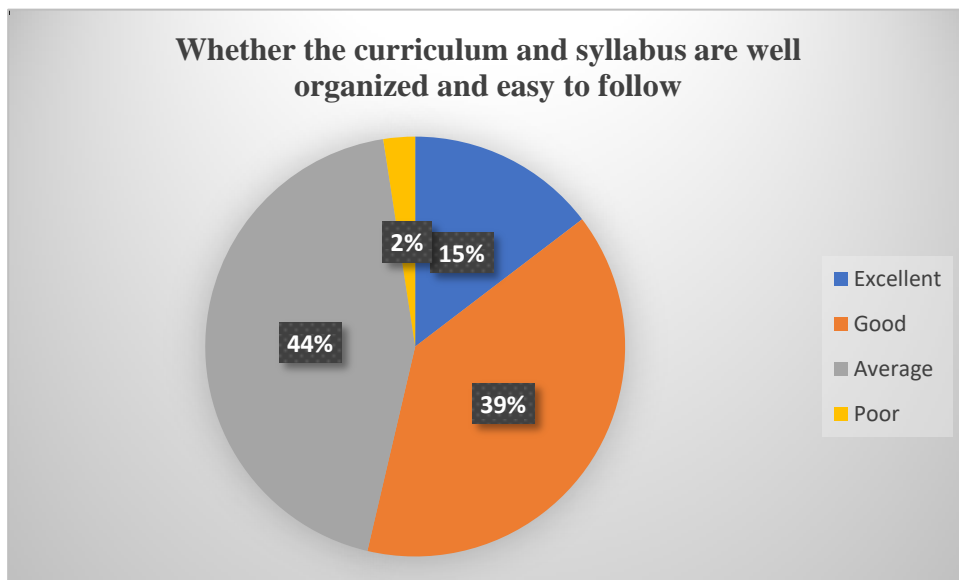
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3.



4.





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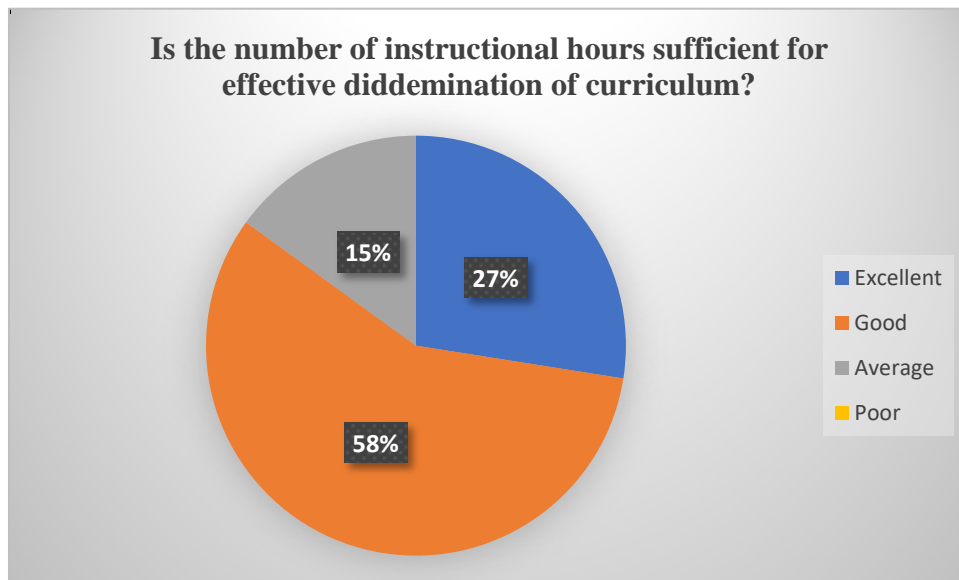
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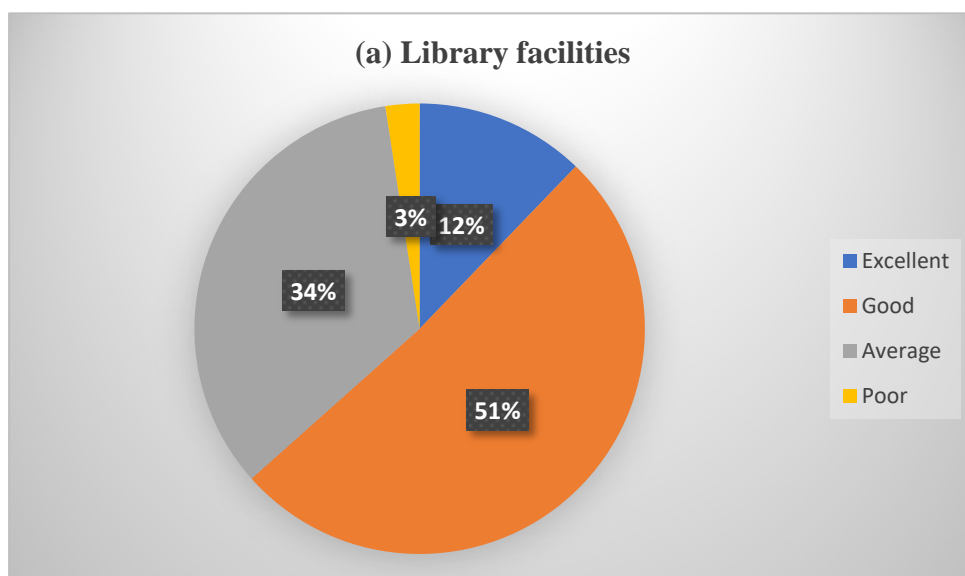
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5.



6. Did the available teaching resources suffice for effective dissemination of curriculum with respect to:

(a)



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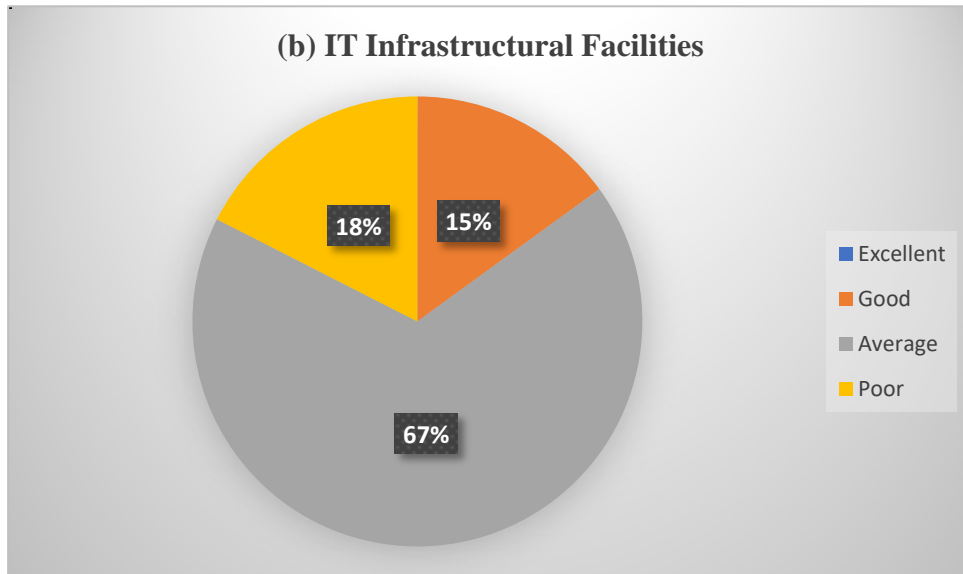
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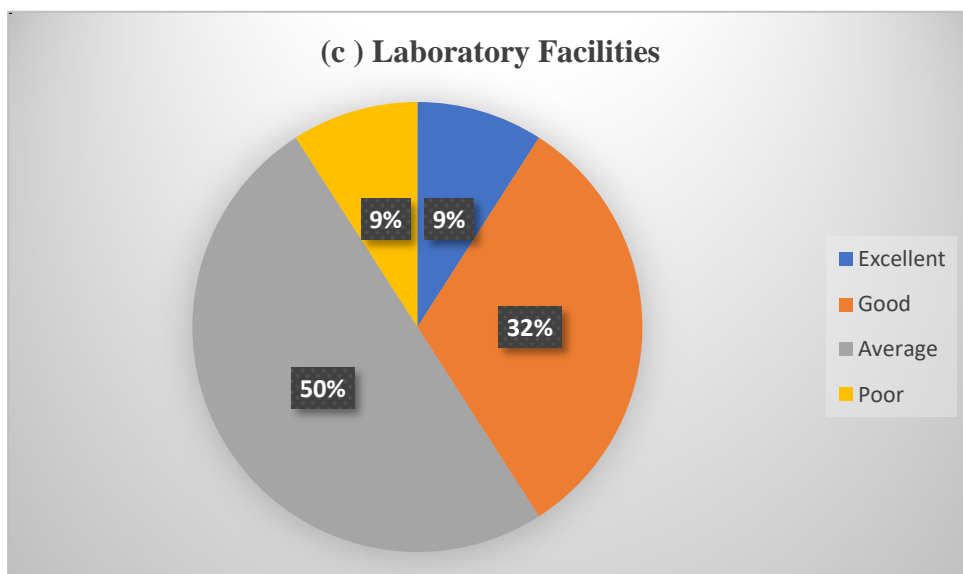
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(b)



(c)



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