

# BRAHMANANDA KESHAB CHANDRA COLLEGE

## DEPARTMENT OF EDUCATION

### Course Outcome Programme Outcome (CO PO) Mapping (NEP)

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#### Programme Outcomes:

**The student graduating with the Degree B. A. should be able to -**

**PO-1:** Disciplinary knowledge: Acquire and apply knowledge in the field and domain of Social Sciences, Literature and Humanities which make them sensitive and sensible. Gain knowledge on fundamental principles of grammar in Languages like English, Bengali, French and Sanskrit.

**PO-2:** Critical thinking and problem solving: Develop acquaintance with the Social, Historical, Geographical, Philosophical, Economic and Political thinking and traditions. Develop knowledge of theories, concepts, and research methods in humanities, history, social sciences and political philosophies of ancient, medieval and modern thinkers

**PO-3:** Human Values: Grow human values framing the base to deal with various problems in life with courage and humanity. Realize the importance of literature in terms aesthetics - mental, moral intellectual.

**PO-4:** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO-5:** Life-long learning: Develop competency in literary works on the basis of the foundation laid by the scholars. The students develop into mature, responsible citizens of the country.

**PO-6:** Communication: Nurture themselves in soft skills and literary competency and develop aptitudes to appear for various competitive examinations, appear for placement interviews or choose the Post Graduate programmes of their choice.

COURSE	COs	Mapped with PO's	Knowledge level (Bloom's Taxonomy)
<b>SEM I MINOR</b>  <b>PHILOSOPHICAL FOUNDATION OF EDUCATION</b>  <b>(EDUMIN101T/ EDCGCOR101T)</b>	<b>CO1: Discuss</b> the meaning, concept, nature and scope of education.	PO 1	L2
	<b>CO2: Explain</b> the factors of education and their interrelationship.	PO 2	L2
	<b>CO3: Differentiate</b> among the different forms of education.	PO 1	L4
	<b>CO4: Interpret</b> the different aims of education.	PO 2, PO 5	L2
	<b>CO5: Demonstrate</b> the concept, characteristics and types of value and its influence on education.	PO 1, PO 3	L3
	<b>CO6: Analysis</b> the educational ideas and pedagogical concepts given by Rabindranath Tagore and F.W.A. Froebel.	PO 1, PO 3, PO 4	L4

COURSE	COs	Mapped with PO's	Knowledge level (Bloom's Taxonomy)
<b>SEM II MINOR</b>  <b>PSYCHOLOGICAL FOUNDATION OF EDUCATION</b>  <b>(EDUMIN202T/ EDUCOR202T)</b>	<b>CO1: Define</b> the meaning of the Psychology.	PO 1	L1
	<b>CO2: Explain</b> the relationship between Psychology and Education.	PO 2	L2
	<b>CO3: Discuss</b> the nature of Educational Psychology & contribution of Educational Psychology.	PO 2	L2
	<b>CO4: Demonstrate</b> the concept, principles, types and stages of human development.	PO 2	L3
	<b>CO5: Explain</b> the concept of Physical, Motor, Cognitive, Moral development and its significance in Education.	PO 1	L2
	<b>CO6: Understand</b> the concept, nature and determinants of attention.	PO 1	L2
	<b>CO7: Analysis</b> the concept of memory and forgetting, process of memorization, causes of forgetting.	PO 2	L4
	<b>CO8: Explain</b> the concept, characteristic and types of Personality.	PO 2	L2
	<b>CO9: Demonstrate</b> the Psychoanalytic theory by Freud.	PO 2	L3

<b>COURSE</b>	<b>COs</b>	<b>Mapped with PO's</b>	<b>Knowledge level (Bloom's Taxonomy)</b>
<b>SEM III MINOR</b>  <b>SOCIOLOGICAL FOUNDATION OF EDUCATION</b>  <b>(EDUCOR303T/ EDUMIN303T)</b>	<b>CO1:</b> Memorize the concept and nature of Sociology.	PO 1	L1
	<b>CO2:</b> Explain the concept, nature and scope of Educational Sociology	PO 1	L2
	<b>CO3:</b> Demonstrate the relationship between Education and Sociology.	PO 2	L4
	<b>CO4:</b> Discuss the meaning, nature, types of social groups	PO 2	L2
	<b>CO5:</b> Demonstrate contribution of social groups in Education.	PO 2	L3
	<b>CO6:</b> Describe the meaning, nature, types of social change	PO 1	L2
	<b>CO7:</b> Evaluate the contribution of social change in Education.	PO 2	L5
	<b>CO8:</b> Develop understanding of the concept, nature and types of social agency	PO 2	L6
	<b>CO9:</b> Be acquainted with the role of family & school as a social agency of Education.	PO 1, PO 2, PO 3	L5
	<b>CO10:</b> Explain some emerging social issues in India like Population Explosion, Poverty	PO 1, PO 2	L2
	<b>CO11:</b> Demonstrate the impact of Population Explosion and Poverty in Education.	PO 1, PO 2, PO 3	L3

**PO, CO Matrix:**

		PO1	PO2	PO3	PO4	PO5	PO6
<b>SEM I MINOR</b> <b>PHILOSOPHICAL FOUNDATION OF</b> <b>EDUCATION</b> <b>(EDUMIN101T/ EDCGCOR101T)</b>	CO1	3	-	-	-	-	-
	CO2	-	3	-	-	-	-
	CO3	2	-	-	-	-	-
	CO4	-	3	2	-	-	-
	CO5	3	-	2	-	-	-
	CO6	3	-	3	2	-	-

		PO1	PO2	PO3	PO4	PO5	PO6
<b>SEM II MINOR</b> <b>PSYCHOLOGICAL FOUNDATION OF</b> <b>EDUCATION</b> <b>(EDUMIN202T/ EDUCOR202T)</b>	CO1	3	-	-	-	-	-
	CO2	-	2	-	-	-	-
	CO3	-	3	-	-	-	-
	CO4	-	3	-	-	-	-
	CO5	2	-	-	-	-	-
	CO6	3	-	-	-	-	-
	CO 7	-	3	-	-	-	-
	CO 8	-	3	-	-	-	-
	CO 9	-	2	-	-	-	-

		PO1	PO2	PO3	PO4	PO5	PO6
<b>SEM III MINOR</b>  <b>SOCIOLOGICAL FOUNDATION OF EDUCATION</b> <b>(EDUCOR303T/ EDUMIN303T)</b>	CO1	3	-	-	-	-	-
	CO2	3	-	-	-	-	-
	CO3	-	3	-	-	-	-
	CO4	-	3	-	-	-	-
	CO5	-	3	-	-	-	-
	CO6	3	-	-	-	-	-
	CO 7	-	2	-	-	-	-
	CO 8	-	3	-	-	-	-
	CO 9	2	3	2	-	-	-
	CO 10	3	2	-	-	-	-
	CO 11	3	3	2	-	-	-

HERE.....	
CO IS HIGHLY CORRELATED WITH PO	3
CO IS MODERATELY CORRELATED WITH PO	2
CO HAS LOW CORRELATION WITH PO	1
CO HAS NO CORRELATION WITH PO	-