

Brahmananda Keshab Chandra College

(NAAC accredited Govt. Sponsored Degree College for UG and PG) (Affiliated to West Bengal State University) 111/2 B. T. Road, Bonhooghly, Kolkata – 108

Student Satisfaction Survey

| Department: | Academic Year: |
|--|----------------|
| Name of the student: | |
| Gender: | Phone number: |
| Programme: B. A./ B. Sc. (Hons/ Gen) ; M.Sc. | Email ID: |
| Semester: | Date: |
| | (1 (C'11 |

[Brahmananda Keshab Chandra College requests the students to fill up the following Student Satisfaction Survey form regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.]

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.

•Theresponse to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

| C 1 | Question | 4 | 3 | 2 | 1 | 0 |
|------------|---|-------------|--------------|------------|--------------|--------------|
| S1. | Question | 4 | 3 | Z | 1 | 0 |
| No. | | | | | | |
| 1 | How much of the syllabus was covered | 85 to 100% | 70 to 84% | 55 to | 30 to 54% | Below |
| | in the class? | | | 69% | | 30% |
| 2 | How well did the teachers prepare for | Thoroughly | Satisfactori | Poorly | Indifferentl | Won't |
| | the classes? | | ly | - | у | teach at all |
| 3 | How well were the teachers able to | Always | - | Just | Generally | Very poor |
| | communicate? | effective | Sometimes | satisfacto | ineffective | communic |
| | | | effective | rily | | ation |
| 4 | The teacher's approach to teaching | Excellent | Very | Good | Fair | Poor |
| | can best be described as | | good | | | |
| 5 | Fairness of the internal evaluation | Always fair | Usually | Someti | Usually | Unfair |
| 5 | process by the teachers. | Always Iall | 2 | | 2 | Ulliali |
| | process by the teachers. | | fair | mes | unfair | |
| | | | | unfair | | |
| | | | | | | |
| 6 | | E en time | TT 11 | 0 | D 1 | Nu |
| 6 | Was your performance in assignments | Every time | Usually | Occasion | Rarely | Never |
| | discussed with you? | | | ally/ | | |
| | | | | Sometim | | |
| | | | | es | | |
| 7 | The institute takes active interest in | Regularly | Often | Someti | Rarely | Never |
| | promoting internship, student | | | mes | | |
| | exchange, field visit opportunities for | | | | | |
| | students. | | | | | |
| | รแนนต์แเร. | | | | | |

| Sl. No. | Question | 4 | 3 | 2 | 1 | 0 |
|------------|--|----------------------|----------------|--------------------------------|----------------|-----------------------------|
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | Significan tly | Very well | Moderat ely | Marginall y | Not at all |
| 9 | The institution provides multiple opportunities to learn and grow. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | Every time | Usually | Occasio nally/So metimes | Rarely | Never |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | Every time | Usually | Occasio nally/So metimes | Rarely | I don't have a mentor |
| 12. | The teachers illustrate the concepts through examples and applications. | Every time | Usually | Occasio nally/So metimes | Rarely | Never |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | Fully | Reasonabl y | Partially | Slightly | Unable to |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | Every time | Usually | Occasio nally/So metimes | Rarely | Never |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | To a great extent | Moderate | Some what | Very little | Not at all |
| 17 | Teachers encourage you to participate in extracurricular activities. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | To a great extent | Moderate | Some what | Very little | Not at all |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | Above 90% | 70 - 89% | 50 – 69% | 30 - 49% | Below 29% |
| 20 | The overall quality of teaching-learning process in your institute is very good. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Signature of Student

Received feedback from